DEPARTMENT OF MODERN LANGUAGES AND CULTURAL STUDIES

www.mlcs.ca

2009 - 2010 ***MLCS 570 A1: Applied Linguistics***

Instructor: Dr. Jennifer Dailey-O'Cain
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Time: Tuesdays 2:00-5:00
Place: 430 Arts Bldg.
Office Hours: 11-12 TT

Course Prerequisite: Some prior linguistics courses or consent of instructor

Course-based Ethics Approval in place regarding all research projects that involve human testing, questionnaires, etc.?

☐ Yes ☐ ~~No, not needed, no such projects involved~~

Community Service Learning component

☐ ~~Required~~ ☐ ~~Optional~~ ☐ None

Past or Representative Evaluative Course Material available

☐ ~~Exam registry – Students' Union~~
~~http://www.su.ualberta.ca/services_and_businesses/services/infolink/exams~~
☐ ~~See explanations below~~
☐ ~~Document distributed in class~~
☐ ~~Other~~
☐ NA (no exams)

Course Description and Objectives:

This course provides a general introduction to three areas of applied linguistics, namely sociolinguistics, conversation / discourse analysis. and second language acquisition. The purpose is to allow graduate students in applied linguistics to gain a thorough understanding of the field and select an area of specialization for their advanced studies. Special attention will be given to general questions of methodology.

Required Texts:

• selected articles bound in a course pack, available in the student book store in SUB

Grade Distribution:

Your final grade will be determined on the basis of the following aspects of the course:

Participation: 20%
Facilitated Discussion of a set of readings: 20%
Abstract: (due on 3 November) 10%
Presentation (oral) and Final Paper (written): 50%

Facilitated Discussions:

Each week we will discuss a different aspect of the course topic, and each week a different student will present the assigned readings to the other students. These presentations

should not be in the form of a formally-prepared paper, but should instead be seen as "facilitated discussions." Everyone will have read the readings, so the student facilitator should simply summarize the content of the articles. (It helps to think of it as teaching rather than as a presentation.) Each student will be responsible for one facilitated discussion, which will take up forty-five minutes of the class period for that week. Following that presentation, Dr. Dailey-O'Cain will lead the class in a discussion of those readings' relevance to other readings, the students' own research, and to applied linguistics as a whole.

Abstract, Presentation, and Final Paper:

Half of your grade is based on an individual research project of your choice that is relevant to the course material. About halfway through the semester (you will be warned at the time!) you should decide on a paper topic and write an abstract of your paper, as if you were actually going to send it in for presentation in a scholarly conference. Several examples of abstracts will be provided at that time, and we will also discuss the format of a good abstract in class. The presentations will take place on the final day of class (if there are too many students enrolled to complete this within the three-hour class period, we will take that time off and reschedule the presentations for a day after classes are over for the semester), and should be in the format of an actual scholarly paper you would present at a real conference. In keeping with general procedure at linguistics conferences in North America, you should plan for twenty minutes for the presentation with ten minutes for discussion afterward. You may then incorporate any useful input you receive in the discussion into the revision that will become your final paper.

Your papers should be written in English (other languages are negotiable; please see Dr. Dailey-O'Cain for specifics) and approximately 15-20 pages in length. The due date for the final papers is 9 December, 2009.

Grades:

A+ 97-100	Excellent
A 93-96	Excellent
A- 90-92	Excellent
B+ 87-89	Good
B 79-86	Good
B- 74-78	Satisfactory
C+ 68-73	Satisfactory
C 63-67	Failure
C- 58-62	Failure
D+ 54-57	Failure
D 50-53	Failure
F 00-49	Failure

Policy about course outlines can be found in Section 23.4(2) of the University Calendar (GFC 29 Sep 2003).

The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at www.ualberta.ca/secretariat/appeals.htm) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University (GFC 29 Sep 2003).

Weekly outline for MLCS 570:

The readings are listed according to the last name of the author.

Week 1: 8 September	**Introduction** Some definitions of applied linguistics, discussion of interests and possible paper topics
Week 2: 15 September	**Sociolinguistics and Variation 1** Readings: Chambers, Labov
Week 3: 22 September	**Sociolinguistics and Variation 2** Readings: Zhang, Blake and Josey
Week 4: 29 September	**Sociolinguistics and Variation 3** Readings: Fought, Heller
Week 5: 6 October	**Discourse 1** Readings: Levinson
Week 6: 13 October	**Discourse 2** Readings: Egbert, Schegloff/Jefferson/Sacks
Week 7: 20 October	**Discourse 3** Readings: Van Dijk, Guendouzi
Week 8: 27 October	**Discourse 4** Readings: Waring, Shoaps
Week 9: 3 November	**Second Language Acquisition 1** ABSTRACTS DUE Readings: Doughty and Long, Gass
Week 10: 10 November	*Fall break—no classes*
Week 11: 17 November	**Second Language Acquisition 2** Readings: Foster and Snyder Ohta, Hulstijn
Week 12: 24 November	**Second Language Acquisition 3** Readings: Izumi, de la Fuente
Week 13: 1 December	**Final Presentations**

Final paper due date: 9 December, 2009